2023 GROSVENOR TEACHER FELLOWS
AIDÉ VILLALOBOS  
SHELTON, WASHINGTON

Aidé Villalobos is a bilingual Dual Language teacher at Evergreen Elementary in Shelton, Washington, and has dedicated her career to teaching in and advocating for bilingual education. As an immigrant and language learner, she understands the importance of a high-quality education for her multilingual students while building on their linguistic and cultural assets. She works with students who speak Spanish, Mam and Q’anjobal. When not teaching, Aidé trains for Ironmans.

ALISON KATZKO  
CALGARY, ALBERTA

Educator, artist and outdoor enthusiast, Alison Katzko teaches elementary students in Calgary, Alberta, Canada. Alison has a diverse background in teaching (including the United States, Bhutan, and Thailand). Passionate about connecting students to nature, she focuses on guiding students to develop the self-confidence and eagerness to explore our world. Alison feels that authentic, field-based projects demonstrate that kids are capable of big ideas!

A’NDREA FISHER  
SAN ANTONIO, TEXAS

A’ndrea Fisher serves as an educator of gifted and talented students at Pieper Ranch Middle School in San Antonio, Texas and is a Ph.D. candidate in Sustainability Education at Prescott College. As a teacher, student, and parent, she seeks to foster curiosity and wonder while facilitating experiences for young people that cultivate their power to speak up, speak out, and act for the change in the world.
BRADLEY QUENTIN  
HOUSTON, TEXAS

Bradley Quentin teaches STEM Lab to Pre-Kindergarten through 5th grade students at Sinclair Elementary in Houston, Texas. He designs project-based learning experiences that integrate core subjects such as language arts, math, social studies, and science with skills like computer programming, digital making, and engineering. He works to help his students understand that their education is not something they will use someday, but something that they can use now to express themselves and share their learning.

BRANDY HILL  
TIGARD, OREGON

Brandy Hill teaches sixth grade math and science at Twality Middle School in Tigard, OR. As a 2018 NOAA Teacher at Sea Alum, Brandy participated in a hydrographic survey and was featured in NOAA’s “Finding your Inner Explorer” video series. She uses travel and experiences to engage students through authentic learning like building underwater remote operated vehicles. Brandy strives to get outdoors often and enjoys scuba diving in the Pacific Northwest.

BRITTANY BERRY  
SPRINGDALE, ARKANSAS

Brittany Berry teaches EAST (Educated Accelerated by Service and Technology) to middle school students in Springdale, Arkansas. Through EAST, students have the opportunity to develop long-term projects that approach community needs and issues using cutting edge technology. She is also site coordinator of her school’s afterschool program. She believes in the power of learning through self-direction and community engagement, as well as the importance of helping students understand how all global issues begin at the local level.
CAITLYN HOMOL
BROOKLYN, NEW YORK

Caitlyn Homol teaches IB Psychology at Brooklyn Prospect High School, a public charter school in Brooklyn, New York. In her role as a teaching and learning coordinator for the school’s IB program, she is determined to make the renowned International Baccalaureate program accessible to all. She believes that global-mindedness, an understanding of human behavior, and critical thinking skills are necessary to prepare students to solve problems that span continents.

CARRIE ANTONIAZZI
SQUAMISH, BRITISH COLUMBIA

Carrie Antoniazzi is a teacher and lifelong learner. As a grade 7, 8 & 9 Science and Applied Design, Skills & Technology Teacher at l’École les Aiglons in Squamish, BC, Canada, she encourages her students to connect their learning to real-world problems through place-based learning, citizen science projects and the UN Sustainable Development Goals. Carrie is passionate about environmental education, assessment, design thinking, and minority language education.

CAT WALKER
ANCHORAGE, ALASKA

Catherine Walker teaches Marine Biology, Oceanography, Unmanned Aviation Science, and PLTW Engineering Essentials at Dimond High in Anchorage, Alaska. She believes that education should be interdisciplinary and empower students to make positive change in their communities. Catherine is passionate about helping students explore career pathways and routinely collaborates with business partners to ensure that students who are traditionally underrepresented in STEM careers can see themselves achieving success in future careers.
Catherine Fuller teaches sixth grade social studies at ‘Iolani School in Honolulu, Hawaii. She enables her students to understand the lessons of past civilizations and apply them in designing their visions of a sustainable future as island residents. They learn to evaluate and negotiate sustainability as a dynamic worldwide system. Catherine applies lessons from her experience voyaging on Polynesian double-hulled canoes through the Pacific to the challenges of island living.

Chris Speck teaches 7th grade science and ELA at Garfield STEM School in Albuquerque, New Mexico. Through science, he teaches as much as he can about the natural world so that students can see how their actions impact it. Chris loves bringing authentic lab experiences into the classroom and thrives on engaging his students in immersive projects.

Christina Gauss is a Spanish Teacher at Rumson-Fair Haven Regional High School in New Jersey, and is the National President of the Sociedad Honoraria Hispánica, the honor society for students of Spanish. She facilitates professional development for teachers on implementing climate change curriculum, and fosters real-world experiences for her students to discover ways in which they can positively impact their local and global communities.
ELIZABETH GORDON
BALTIMORE, MARYLAND

Elizabeth Gordon is a National Board Certified science teacher at the Academy for College and Career Exploration, a public high school in Baltimore, Maryland. Through storylines, she provides unique opportunities for her Biology students to interact with and develop an appreciation for the natural world. Always excited to explore new places, she looks forward to sharing her experiences with her students.

ERIN SCHMIDT
FRIDLEY, MINNESOTA

Erin Schmidt teaches biology, ecology and forensic science at Totino-Grace High School in Fridley, Minnesota. Her passion for the environment and hands-on learning has allowed her and her students to partake in many adventures together including climbing the Swiss Alps, scuba diving the Cayman Islands, and touring the Greek Islands. She seeks to inspire her students to be good stewards of this beautiful planet by doing citizen science and field science in her classroom.

EVAN SMITH
PHILADELPHIA, PENNSYLVANIA

Evan Smith teaches AP Government, US History, and Spanish, and coaches chess at West Philadelphia High School in Philadelphia, PA. He has developed service-learning abroad experiences with his students in Nicaragua, O'ahu, and Puerto Rico, where students explored human and environmental geography, history, and art. He is committed to ensuring excellent and equitable educational outcomes for every student.
HELEN CORVELEYN
PENNINGTON, NEW JERSEY

Helen Corveleyn is a STEM educator at Hopewell Elementary School. She is an adjunct Environmental Science and Education professor at The College of New Jersey and teaches Conservation Biology for Project Dragonfly at Miami of Ohio. Her passions include hydroponic vertical gardening, native plant gardens and outdoor education. She hopes to inspire young people to become planetary stewards who can communicate scientific ideas and promote innovation in science and sustainability.

ISABELLA LIU
TORONTO, ONTARIO

Isabella Liu is a high school science and math teacher at University of Toronto Schools in Toronto, Canada. She motivates her students to become engaged and inquisitive learners by breaking down the classroom hierarchy. Isabella also works with other EdTech organizations such as Google for Education and Apple, helping educators around the world develop innovative teaching practices.

JANDER TALEN
CALGARY, ALBERTA

Jander Talen is passionate about helping students develop a love for their local natural and wild spaces. He gets his students outside daily and enjoys helping students identify the interconnectedness within the natural world. Currently, Jander works with high school students in environmental and outdoor education as well as in the choir setting at Cochrane High School (Treaty 7 territory, Alberta, Canada).
JEAN CHEN-WU
CYPRESS, CALIFORNIA

As a STEM TOSA in the Cypress School District, Jean Chen-Wu creates engaging science curricula (TK-6th) and provides training/coaching for teachers. An Orange County Teacher of the Year (TOTY) Semi-Finalist, Cypress TOTY, OC Outstanding STEM Educator, and Cotsen Alum, she encourages her students to nurture their inner curiosity, and to think creatively and dynamically. Ultimately, she hopes to inspire her students to embrace lifelong challenges and conquer the world.

JENNA FORSLUND
WINNIPEG, MANITOBA

Jenna Forslund is a middle years Math and Science in the Flexible Learning Program at Elmwood High, a public school on Treaty 1 in Manitoba, Canada. Jenna is deeply passionate about climate change, social justice, and the interconnectedness of our actions and global impact. This is evident in her teaching that focuses on infusing cross-curricular projects and experiential learning to challenge her students to think critically about the world around them. Jenna hopes that her voyage to Japan will further promote the Explorer Mindset within the curriculum and excite her students about geographical literacy and STEM.

JENNIFER ANDERSON
SANTA FE, NEW MEXICO

Jennifer Anderson is a dual language Pre-K teacher at El Camino Real Academy in Santa Fe, New Mexico. She participated in a pilot program to establish developmentally appropriate dual language practices for Pre-K. She adores Pre-K because of the natural curiosity and enthusiasm students have about the world around them. She uses project-based studies to tap into students’ interests through discussion, exploration, creativity and collaboration in Spanish and English.
JENNIFER CARTER
OKLAHOMA CITY, OKLAHOMA

Jennifer (Jenn) Carter teaches 7th graders and is the Science Department Chair at Roosevelt Middle School in Oklahoma City, OK. She works side-by-side with students to cultivate an investigative mindset in order for them to make sense of the world around them. Her hope is that students remember the fun they had in class while walking away with curiosity and skills they use to explore in the future.

JENNIFER REITER
BALTIMORE, MARYLAND

Jen Reiter is a third-grade teacher at Gilman School, an independent all-boys school in Baltimore, Maryland. She’s passionate about bringing the world to her students by developing interdisciplinary curricula filled with diverse voices which introduce her students to the world through hands-on, experiential learning. Jen thrives on immersing her students in real-world experiences while learning from experts in the field, primary sources, hands-on objects, and her personal travel stories.

JILL MCNABNAY
STEVENSVILLE, MICHIGAN

Jill McNabnay teaches science at Lakeshore High School in Stevensville, Michigan. She has a Masters Degree in Biology from Michigan State University, and believes students are capable of achieving great things with the right amount of support in a caring environment. Jill has spent many summers working with professors at the University of Notre Dame through their Research Experience for Teachers Program. She also loves the outdoors and finds ways to share this passion with students.
JOE MUISE  
BURNABY, BRITISH COLUMBIA

Joe Muise is a high school physics teacher at St. Thomas More Collegiate in Burnaby, British Columbia, Canada. He has worked to transform his classes into active learning environments where students are out of their seats investigating principles of physics or talking through challenging problems at whiteboards. He has lead students through many experiential science projects and is always looking for ways to engage his students in applications of physics.

JULIE KLIPFEL  
MIDDLETON, MASSACHUSETTS

Julie Klipfel is a 4th grade teacher at Howe-Manning Elementary School in Middleton, MA, and an adjunct professor at Salem State University. She is dedicated to utilizing the power of technology in innovative ways to extend learning beyond the four walls of her classroom. By leveraging students’ innate curiosity, Julie inspires students to be global thinkers who are eager to explore the infinite knowledge our world has to offer.

KATE MOCHON  
NORTH BERWICK, MAINE

Kate Mochon teaches Visual Arts at Noble High School in rural Maine. Kate utilizes myth, art, science, and history to highlight universal themes across the spectrum of human experience. Spanning time and location, our stories cultivate awareness and empathy towards the numerous perspectives that can connect us and divide us. She encourages her students, as they bear witness, to respond to their world with confidence, and respect while she guides them to understand the complexity and prevalence of visual culture.
KATHLEEN WILSON
SCITUATE, MASSACHUSETTS

Kathy Wilson is a Grade 8 Science teacher at Gates Middle School in Scituate, Massachusetts and a former museum educator at Boston’s Museum of Science. Through the National Geographic Educator-Explorer Exchange Program, her students partnered with a bat researcher in Bulgaria to study the local bat population in Scituate. Kathy loves to collaborate with her teammates to design cross-curricular lessons and units to inspire student curiosity.

KATIE DOYLE
CORPUS CHRISTI, TEXAS

Katie Doyle teaches ocean science to primarily fifth and sixth grade students in Corpus Christi, TX. She believes in promoting environmental stewardship through hands on learning opportunities. She takes students on weekly kayaking field trips where they can sample local fish populations.

KATIE LODES
ST. LOUIS, MISSOURI

Katie Lodes teaches high school science at St. Joseph’s Academy in St. Louis, Missouri. She has embraced her evolution as a teacher over the past 33 years and enjoys sharing the messiness of science with her students and peers. Her philosophy is that time spent in the company of nature and humans from diverse cultures is the best way to make positive changes in the world.
KATRIN BEINROTH MICUS  
MAYAGÜEZ, PUERTO RICO

Katrin Beinroth is a social studies teacher and school administrator at Southwestern Educational Society (SESO), a private, bilingual school for students in prekindergarten through twelfth grade in Mayagüez, Puerto Rico. She has taught elementary, middle, and high school geography and history courses for over 20 years. Katrin works to cultivate a learning environment where students are excited to explore the world and to examine the past and present critically.

LAURA HAGEMAN  
PRIOR LAKE, MINNESOTA

Laura Hageman is a fifth grade teacher in Prior Lake, Minnesota who is passionate about teaching outdoors. For the past ten years, she has found ways to connect her students to nature and learning in fun and engaging ways. She leads a group of Jr. Naturalists each year and inspires them to make positive changes within school and to the adjacent outdoor learning center.

LISA FARRAND  
PAWLING, NEW YORK

Lisa Farrand teaches World Languages (Spanish and French) at Pawling Central High School in the Hudson Valley of New York. Since 1994, she has infused her language lessons with the joy of discovery and exploration. She encourages her students to look past initial impressions and stereotypes to better understand the people that share the world. She believes that for students to learn a language they must see the many facets of culture, geography and history that make the whole.
MAIMONA AFZAL BERTA  
SAN JOSE, CALIFORNIA

Maimona Afzal Berta is a special education teacher based in San Jose, California. She believes learning should inspire and empower students to take care of our communities and planet. Maimona also represents nearly 260,000 students as a trustee for the Santa Clara County Board of Education. As an elected official, she authored the Global Advocates for Earth policy to amplify youth leadership on environmental justice.

MARIA MORRIS  
BATH, MAINE

Maria Morris is a workforce development educator for JMG, an educational non-profit. As adjunct faculty at Morse High School, she uses a student-centered approach to prepare students for a meaningful career and adulthood. Believing that curiosity and care for our world is a foundational transferable skill, she weaves the principles learned from the Fulbright Teacher for Global Classrooms fellowship and the National Geographic Educator Certification course into her lessons.

MATTHEW HOLDEN  
FAYETTEVILLE, ARKANSAS

Matt Holden is a science teacher at Fayetteville High School in Fayetteville Arkansas. One of his goals is to instill a love of science and inquiry in his students so they can make informed decisions about the environment in the future. Matt strives to implement real-world, authentic lessons, taken from his past experiences as a wildlife biologist, into his instructional program to help students see the importance of science in their everyday lives.
Mervyn Barenie teaches 7th grade geography in Griffith, Indiana, where he incorporates project-based learning into his class. He has served as a Mentor and Presenter for the National Geographic Educator Certification program and was named Indiana Middle School Geography Educator of the Year in 2020. Mervyn also participated as a 2021-2022 fellow in the Fulbright Teachers for Global Classrooms program with field experience in India in July 2023.

Misha Smith is a 6th grade teacher at Hawthorne Elementary in Boise, Idaho. Her mission is to inspire curiosity, critical thinking and problem solving in her students, as well as help them see their personal connection with the natural world. She uses a variety of inquiry projects, field experiences, and connections with local and global experts to empower students to take action and make a difference in the world.

Monika Moorman is an accomplished educator with a National Board certification, currently teaching in Broward County, Florida. In 2021, she was recognized as the district Teacher of the Year, a testament to her dedication and effectiveness as an educator. Monika is passionate about creating educational experiences that foster student empowerment, community engagement, and interdisciplinary learning. By amplifying students' voices and helping them recognize their potential to effect change, Monika creates a classroom environment that inspires students to become empathetic and engaged members of their communities. Follow her on Twitter @MrsMoorman1.
NIKIA GARLAND
INDIANAPOLIS, INDIANA

Nikia Garland teaches British Literature and AP Language and Composition at Arsenal Technical High School in Indianapolis. She is passionate about social justice, developing global citizens, and building critical literacy skills in her students. Nikia has taught a wide range of ELA classes at the secondary, international, and higher education level. Nikia is also a Lilly Endowment Teacher Creativity Fellow and a recipient of the Terry Fear Holocaust Educator Award.

OLIVIA MILLER
KENTWOOD, MICHIGAN

Olivia Miller is a 3D visual arts teacher at one of the most diverse high schools in the nation with over 80 languages spoken. Olivia is passionate about incorporating global citizenship and sustainability into her curriculum. She loves to travel both personally and professionally and is a Fulbright TGC and NEA global fellow alumni where she traveled to both Morocco and South Africa.

OWEN KINNEY
ROME, GEORGIA

Owen has been teaching at Darlington School, an international day and boarding school in Rome Georgia, for the past 23 years. He currently serves as Science Department Chair and teaches Zoology and AP Environmental Science. Owen is driven to give every student opportunities to think critically about global environmental issues and to appreciate the wonders of biological diversity.
RHONDA O'KEEFE  
WELDON SPRING, MISSOURI

Rhonda O’Keefe teaches geography to sixth graders in Missouri. Engaging students in exploration tasks of their own sparks their curiosity about the world. Visualizing is her favorite aspect of Geo-Inquiry because students experience a raw awareness when their own graphic creations reveal patterns that may not have been previously noticed during the Collect Phase. Rhonda is an avid nature photographer who explores the great outdoors through camping, biking, and hiking.

SANDRA MAKIELSKI  
NORTH KINGSTOWN, RHODE ISLAND

Sandra D. Makielski is a seventh-grade geography teacher from Rhode Island. Sandra’s passion for teaching lies in her desire to help students become global citizens by engaging in activities that foster empathy and empower students to take action. The recipient of numerous international fellowships, Sandra has traveled to Asia, Europe and Africa. Her grant writing supports experiential, hands-on learning within her classroom.

SANDRA REED  
NEW ALBANY, OHIO

Sandy teaches STEM K-12 in New Albany, Ohio. She believes in a classroom that empowers students with a strong sense of place and belief in oneself. She loves authentic, inquiry-based projects that connect students to both the human and natural worlds in a way that results in positive change for the community and the Earth. Sandy loves wildlife tracking, traveling, and meeting people.
SHANNON MCLEOD
VANSCOY, SASKATCHEWAN

Shannon McLeod is a kindergarten and outdoor education teacher at Vanscoy School, a rural school in Vanscoy, Saskatchewan Canada. Shannon brings her love of adventure and the outdoors to her teaching by taking the science curriculum outside. She believes that getting students outside and allowing them to connect with nature is the key to inspiring students to care about nature and want to make a difference in world.

SUSAN TATE
WHITEHALL, MICHIGAN

Susan Tate teaches STEM elective classes to 6th-8th grade students at Whitehall Middle School in Whitehall, Michigan. She is also the founder-advisor for her school’s environmental film festival, GreenScreens, as well as a Science Olympiad coach and advisor for environmental competitions and the plant club. Susan is passionate about leveraging outdoor spaces and place-based environmental stewardship to empower her students to be change-makers in their community, and she uses connections formed on her travels to encourage her students to think globally and act locally.

SUSANNAH REMILLARD
EAST HARWICH, MASSACHUSETTS

Susannah Remillard teaches sixth grade language arts and restorative agriculture at Cape Cod Lighthouse Charter School. In 2019, she completed a Fulbright Distinguished Award in Teaching to New Zealand, including a capstone on teaching difficult history and indigenous narratives and a TEDx on the same topic. She completed National Geographic Educator certification focusing on the human journey and stories of immigration from the Middle East.
TINA ZACHERL
SAXONBURG, PENNSYLVANIA

Tina Zacherl is a third grade math and science teacher at Knoch Primary School in Saxonburg, Pennsylvania. During her 23 years as an educator she has aspired to share her love of nature and birding with her students. As a National Geographic Certified Educator, she encourages her students to become life-long learners and to love and respect the earth.

WILLIE BUFORD
FLINT, MICHIGAN

Willie Buford serves as Program Director for the Flint & Genesee Group - Education & Talent -YouthQuest after-school initiative in Flint, Michigan. Willie is as an Ambassador with the Afterschool Alliance where he advocates for the importance of after-school programs on a local, state, and national level. He believes in experiential learning. His focus is on data-driven approaches to equipping diverse communities with innovative programs to inspire leadership.